

Welcome to Jisc's vocational learning resources

Thanks for subscribing!

These resources are learner-centred: designed to develop knowledge and understanding through active learning. Not only can you use them to liven up lessons, you can also use them to develop autonomy through independent learning.

Discover what you can do with the resources on offer!

Transform learning and teaching and inspire digital adoption.



Welcome to Jisc's vocational learning resources

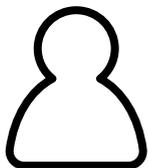


Address future employment demands. These services are curriculum-mapped to FE vocational qualifications, developed by subject experts currently teaching in FE.

Links to the curriculum, learning outcomes and the latest NOS are made explicit and resources are awarding body agnostic.

These resources are interactive and dynamic. Using gamification principals and Kolb's theory of Experiential Learning to appeal to a variety of learning styles and strengthen understanding.

Learners use real-world examples in case studies, videos and animations to conceptualise a theory or model of what they've just learned. They're then able to apply what they've learned to a new scenario.



Learners are encouraged to use the resources in any order; they are all independent of each other.

Enable opportunities for learners to work at their own pace: accessing resources when and where they need to, as the platform is mobile friendly.

These resources are accessible, they include subtitles for all videos and transcripts for all the guides, videos and infographics.

The pages are optimised so that they are machine-readable.

The website and the resources meet UK Government and EU Directives on the Accessibility of Public Sector websites, meeting the international WCAG 2.1 AA standard.

The vocational learning resource support site contains video guides, top tips, promotional material, announcements, curriculum information, and lots more valuable material to help you make the most of the resources.



With more exposure to the resources, teaching practitioners and learners are more likely to maximise usage, so use copies of the posters from the support site and spread the word

How to introduce our resources into learning and teaching

Use these resources to build digital competence in both teaching practitioners and learners, developing a range of digital skills demanded by companies across the country, in an increasingly digital economy.

Blended learning is an effective, engaging, efficient, and accessible approach to learning and teaching that supports a variety of learning styles. The vocational learning resources were designed to support blended learning approaches.

Some blended learning techniques that can be employed using your resources:

Supplemental blended learning – make classroom activities digital by including e-learning activities in your lesson plan. Include videos, guides, quizzes, activities, infographics and games from your resources

Flipped learning – introduce learners to content before the lesson and then use valuable face to face classroom time to analyse, reflect, and discuss

Post lesson consolidation - encourage learners to access the resources themselves

Interactive revision – use the resources as a revision tool, to motivate learners to revise more effectively



Support from the FE and skills team at Jisc

Jisc guides

Best practice guides covering a wide range of topics to help you get the best from digital in education. You can filter your search to find the topics you're interested in, such as blended learning, digital literacy and accessibility. Discover them at jisc.ac.uk/guides.

Support

To learn more about all learning and research resources available to you visit jisc.ac.uk/further-education-and-skills or email content.feandskills@jisc.ac.uk

The **inspiring you** web page is a summary of services, guidance and training courses to help busy teaching practitioners provide a quality teaching experience to explore the links and articles visit: jisc.ac.uk/further-education-and-skills/inspiring-you.

Make sure you have access to all our resources! It's vital that your IdP and IP addresses are up to date on our records. If you need help updating these records, **visit the support site for Jisc collections: jisc-collections.ac.uk/support**.

Mailing list

Keep up to date by subscribing to the FEandSkillsContent JiscMail list. Get updates about any of Jisc's current FES services, potential additions to Jisc's digital resource offering, and best practice, tips and guidance around embedding digital resources into learning and teaching.

Follow @FE_Jisc on Twitter to get hints and tips for making the most out of our services, relevant news articles, webinars and services.



Construction training

Skills shortages in the construction industry are a big problem that each of the devolved governments across the UK is keen to solve.

These high quality interactive digital learning resources are mapped to construction qualifications across England, Wales, Scotland and Northern Ireland.

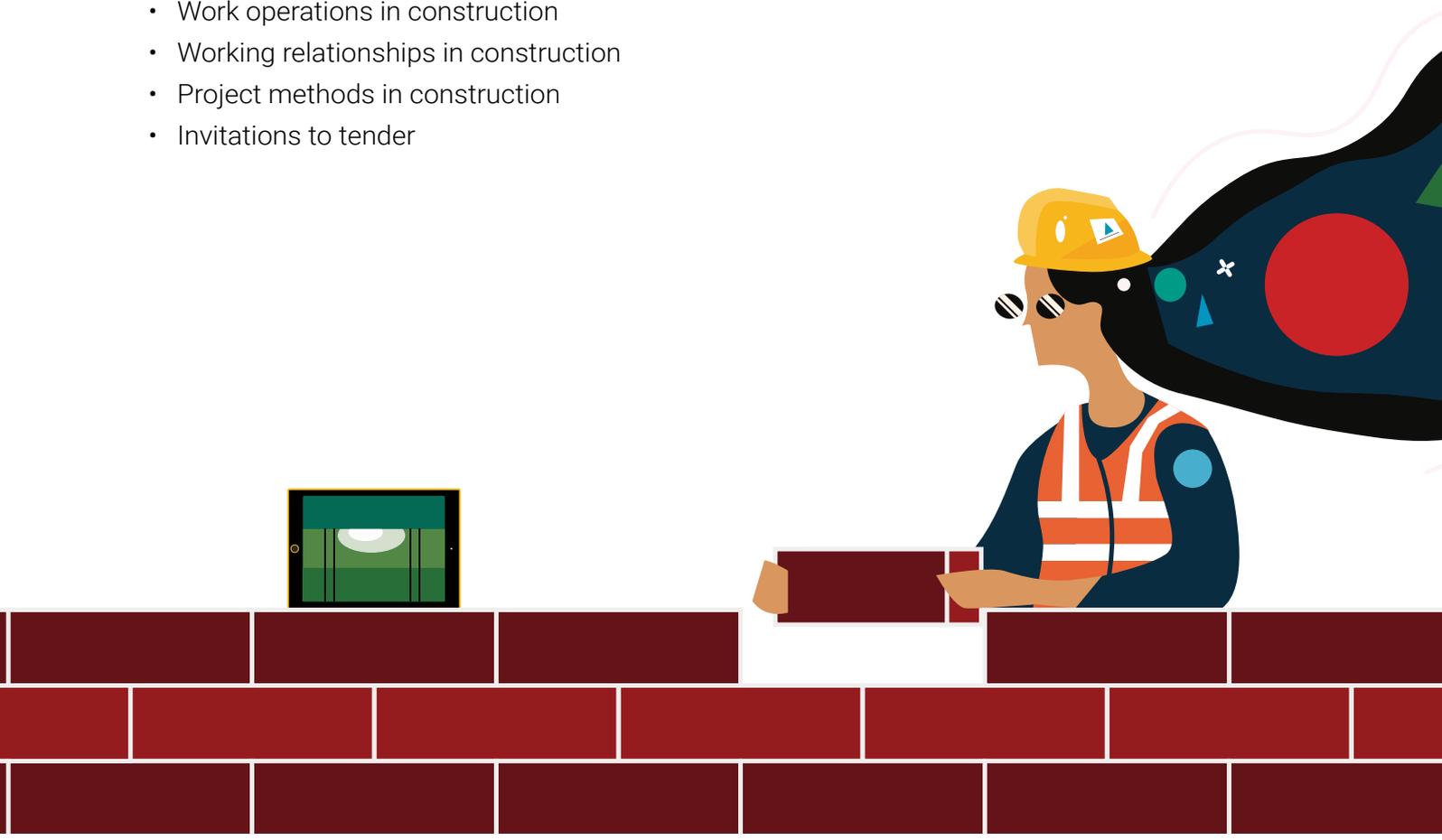
This includes the new T-Level qualification being introduced in England from September 2020, as well as NVQs and SVQs at levels 2 and 3 and the latest National Occupational Standards (NOS).

They are kept up to date with curriculum and legislation changes.

Legislation to cover England, Wales, Scotland and Northern Ireland.

Some key topics covered include:

- Electrical science and systems design
- Sustainable construction and Environmental impact
- Project operation systems and design in construction
- Building standards, regulations, and methodologies
- Work operations in construction
- Working relationships in construction
- Project methods in construction
- Invitations to tender



Digital and IT training

Skills shortages in the digital and IT sector are a growing problem – in the cyber security specialism alone, the UK could be struggling to fill 100,000 jobs by 2022, according to the most recent Global Information Security Workforce Study

These resources help in providing a solution. High quality interactive digital learning resources mapped to digital and IT qualifications across England, Wales, Scotland and Northern Ireland.

This includes the new T-Level qualification being introduced in England from September 2020, as well as NVQs and SVQs at Level 3 and the latest National Occupational Standards (NOS)

Digital and IT training contains 17 units. These resources are kept up to date with curriculum and legislation changes. Legislation to cover England, Wales, Scotland and Northern Ireland

Some key topics covered include:

- Digital business communication
- Change management
- Infrastructure management
- Databases
- Cloud technologies
- Software development fundamentals
- E-commerce websites
- Governance and risk management



Education and childcare training

Skills shortages are having a negative impact in the early years sector. These high quality interactive digital learning resources that are mapped to education and childcare qualifications across England, Wales, Scotland and Northern Ireland and provide a solution to this skills crisis

Engaging, interactive non-linear online learning and teaching resources.

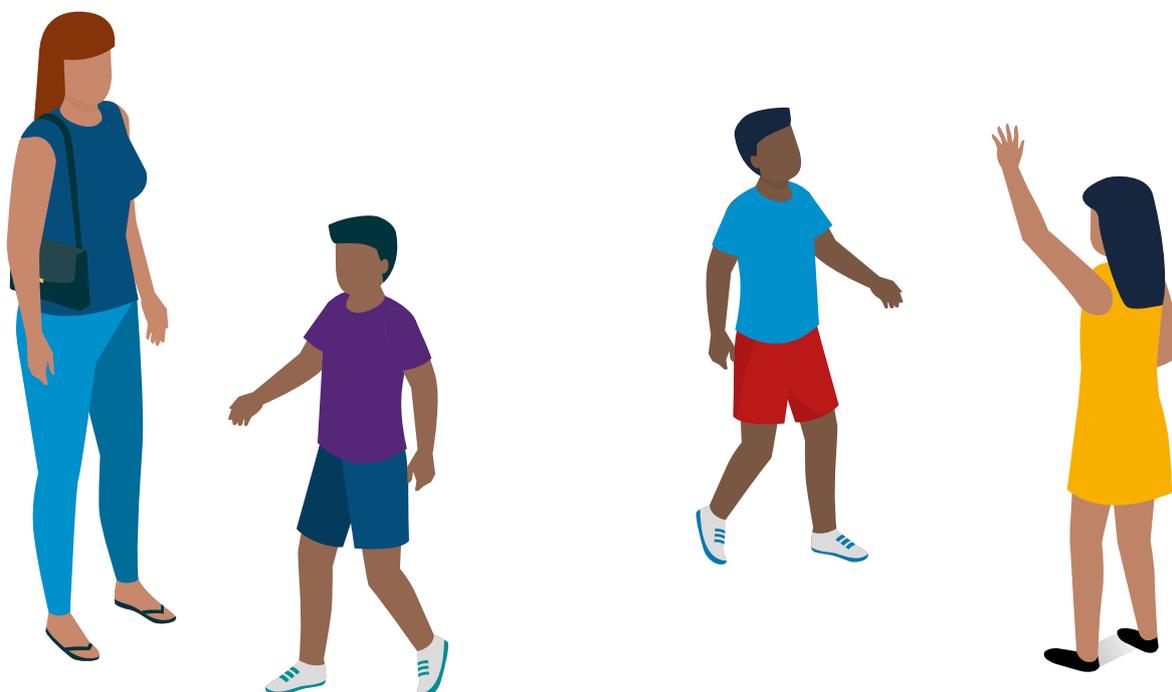
Education and childcare contains 48 curriculum-mapped units that cover NVQ, SVQ and VRQ qualifications.

These resources are updated to align with curriculum and legislation changes.

Legislation to cover England, Wales, Scotland and Northern Ireland.

Some key topics covered include:

- Approaches to play
- Communication and professional relationships
- Emergent literacy and mathematics
- Diversity, equality and inclusion
- Schools as organisations
- Observation, assessment and planning
- Speech, language and communication
- Health and safety



Health and social care training

The social care system in the UK is reaching a staffing crisis point, and key contributors are skills shortages.

We've developed high quality interactive digital learning resources that are mapped to Health and social care qualifications across England, Wales, Scotland and Northern Ireland to provide a solution to this.

Engaging, interactive non-linear online learning and teaching resources. Over 90 curriculum-mapped resources cover every mandatory unit at levels 2 and 3 for NVQ and SVQ qualifications.

Your resources will be updated with curriculum and legislation changes. Legislation to cover England, Wales, Scotland and Northern Ireland.

Some key topics covered include:

- Safeguarding and Protection
- Person-Centred Approaches
- Handling Information appropriately
- Implementing Duty of Care
- Dementia Awareness
- Supporting Individuals with Learning Disabilities
- Health and safety
- Promoting Diversity, Equality and Inclusion



More from the FE and skills team at Jisc

Hairdressing Training

hairdressing.jisc.ac.uk

A free service for anyone to use, saving teachers time and money finding or creating their own resources. The content is mapped to the NVQ, SVQ and VRQ hairdressing/barbering curriculum and aligned with the latest National Occupational Standards (NOS). The resources act as a useful reference point to aid revision for students and enhance the overall learning experience, backed by the credibility that every resource has been validated by hairdressing teachers and practitioners in UK FE colleges.

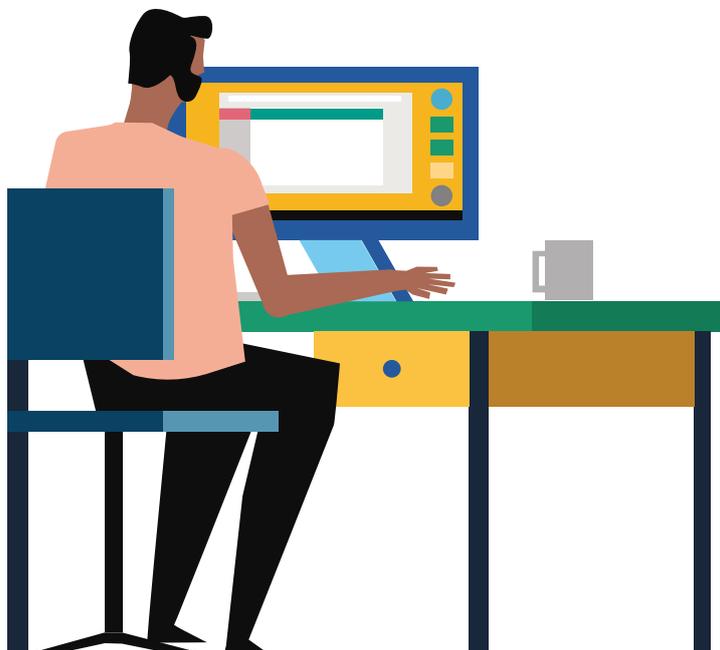
Virtual Library

Virtual library aims to reduce barriers in getting learners to use digital resources, by providing a single platform that aggregates all available Jisc FE resources. Virtual library is visually appealing to learners, making it quick and easy to find relevant content. It is self-contained and won't affect existing LMS (library management system) set up, and covers a wide range of FE curriculum-relevant content to support learner achievement-books for FE

e-books for FE

<https://jisc.ac.uk/e-books-for-fe>

A collection of free e-books for all UK further education colleges (accessed through the ProQuest Ebook Central platform). The service has a support site packed with guides, tips, collection data and promotional material, visit at support.ebooksforfe.jisc.ac.uk



Jisc
One Castlepark
Tower Hill
Bristol, BS2 0JA
0203 697 5800
info@jisc.ac.uk